

## Set xx ESOL (QCF) Skills for Life Speaking and Listening Entry 3

Olha introduces the topic and makes good points. Gives a relevant example from her childhood. Asks a good question – "How did you spend your free time as a child?"

**Mark Scheme for Part A: Listen and Respond**  
To achieve the Assessment Criteria the candidate must:

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	state the text is mainly about: <ul style="list-style-type: none"> <li>children getting pocket money ✓</li> <li>children doing jobs (to earn money).</li> </ul> Accept any reasonable variation of the above. Do <b>not</b> accept details.	✓				1. What is this text mainly about?  2:20
1	1.2	give at least <b>two</b> correct details as specified for Question 2. identify <b>two</b> jobs older children do to earn money. e.g. <ul style="list-style-type: none"> <li>deliver newspapers</li> <li>clean cars ✓</li> <li>wash dishes (in a cafe)</li> <li>walk dogs ✓</li> </ul> Do <b>not</b> accept single word answers. Accept any reasonable variation of the above.	✓				2. Tell me <b>two</b> jobs older children do to earn money.  2:32
1	1.2	give at least <b>three</b> correct details as specified for Question 3. identify <b>three</b> jobs that younger children do to earn pocket money. e.g. <ul style="list-style-type: none"> <li>helping around the house ✓</li> <li>clean their room ✓</li> <li>help with cooking ✓</li> <li>help with shopping ✓</li> <li>take the rubbish out ✓</li> <li>run errands.</li> </ul> Do <b>not</b> accept single word answers. Accept any reasonable variation of the above.	✓				3. Tell me <b>three</b> jobs that younger children do to earn pocket money.  2:46
1	1.3	respond to complete the task after the assessor has read out the instructions as given in the paper.	✓				
2	2.1	articulate sounds so they are understood. generally use: <ul style="list-style-type: none"> <li>correct grammatical form, e.g. tenses and verb form</li> <li>correct intonation.</li> </ul>		✓			

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